

Unit 5

A Ball and a Toy House - Part 2

Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a ball, a toy house and sack race.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 21~22
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words of all the toys from previous units
- ✓ Flashcards of various food and drinks
- ✓ 2 big garbage bags
- ✓ Watercolors and brushes/ crayons/ markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: Would you like to try some of _____?
B: Yes, please. Thank you. / No, it's ok. Thank you.

Game: Reach for the star

1. Divide the students in 2 teams.
2. Draw a staircase and a star on top of the staircase on the whiteboard, and put 2 magnets for both teams at the bottom of the stairs.
3. Ask 1 student from each team to come up and the teacher will show 1 flashcard of food or drink, then the class will ask the 2 students: **"Would you like to try some of _____?"**
4. The 2 student will play "Paper, Scissors, Stone" the winner student will answer: **"Yes, please. Thank you."** and the other student will answer: **"No, it's ok. Thank you."**
5. The winning team can move one step higher on the staircase.

- The very first team to reach the top of the staircase and reach the star wins the game.
- Reward the students with a high-five or stickers. Every member from the other team would praise the winner team by giving them a big thumbs-up and say: “**Well-done!**” or “**Great job!**”



Give encouragements for participation. Please *assist and encourage* some *slow-learners to keep on trying and not to give-up!*

Introduction of the Conversation (15 Minutes)

- Review the vocabulary words: **a ball, a toy house and sack race.**
- Introduce the conversation and the sentence pattern:

Q: What do you want to play?

A: Let's play _____.

Q: OK, what should I do now?

A: Just _____.

Q: OK! Shall we _____?

A: Steady and go! (_____ and _____ as _____ as you can.)

- Ask the students to repeat after you.



Teaching Tips

☆ *Say aloud and do a role-play.*



For IRS Pen ONLY

✍ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



Play ACD Track 21

Activity Time (15 Minutes)

Game: Sack Race

- Place the flashcards of the toys on the floor in a line.
- Divide the students into 2 teams and prepare two big plastic garbage bags with 2 holes at the bottom of the bags for two teams.
- The 2 students from each team will put their legs through the 2 holes of the garbage bags, stand tall and have to hop from the starting line.
- The 2 students will ask: “**What should I do now?**”
- The teacher will then answer: “**Just go and get the _____.**”
- The 2 students will say: “**OK! Shall we stand on the starting line and hold it tight?**” then hop and reach for the correct flashcard and bring it back to you.

- While the 2 players are hopping to get the flashcard, the rest of the students will say:
“**Steady and go! Jump and hop as fast as you can.**” aloud together
- The fastest one who answers and gets the correct flashcard back to you will win a point for the team.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:
“**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Remind the children that **SAFETY** comes **FIRST! Give encouragements** for participation and make sure everyone gets a turn to play.

Student's Book- Let's do it! (10 Minutes)

- Open Student's book to Unit 5 Part 2 (P.35) and play the ACD.
- Let the students listen and write number 1 to 4 in the correct box.
- Repeat a few times and encourage them to speak loud and clear.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 22**



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Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY** play a video.



Tip Listen and write numbers 1 to 4 in the right box.



Teaching Tips

★ Listen and write number 1 to 4 in the right box.

Activity Book-Let's do it! (10 Minutes)

- Open Activity Book to Page 15 and ask the students to circle and paint the related pictures.
- Ask the students to say the sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



Teaching Tips

★ Circle and paint the related pictures.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 5** during the review.

【Feel free to use the LivePen during your lessons】